

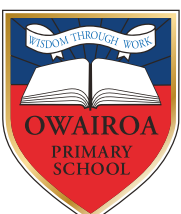
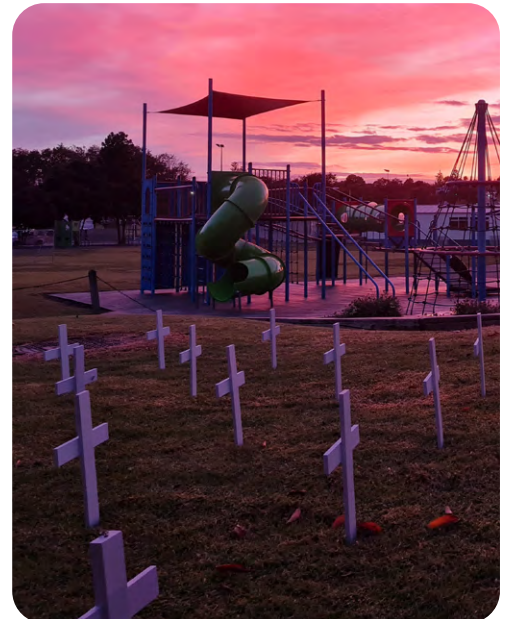
The Owairoa Primary

School Scribe

news and views from around our school

follow us on
facebook 
Instagram 

Issue No 3, 1st April 2026

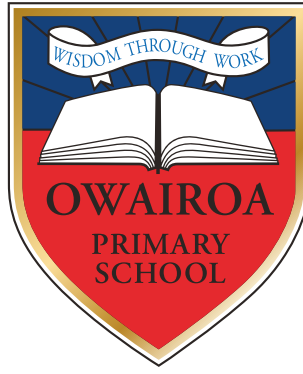


Owairoa Primary School, 85S Nelson Street, Howick, Auckland 2014, New Zealand.

Principal Mr Alan McIntyre J.P., B.Ed., G.D.I.T.E., Dip. Tchg., Cert Sch Mking (CMS), A.N.Z.E.I.

Phone 0064 9 538 0060 Email officemanager@owairoa.school.nz

www.owairoa.school.nz



Dear Parents and Caregivers

As we look back on the short eight weeks of Term One, it has been wonderful to see students confidently settling into their classrooms, building positive relationships and embracing the opportunities that come with a new year.

The term has been full of experiences, from our well-attended Meet the Teacher evening to a variety of sporting events and learning opportunities beyond the classroom.

With more events still to come this year, including our Parent Teacher Conferences at the start of Term Two, we look forward to continuing to welcome you into our school and sharing in the learning journey. Thank you for your ongoing support, it is what makes our school such a special place.



WELCOME
to our Owairoa "family"

- Elijah Fairweather
- Yenul Edirisinghe
- Carlee Grobler
- Januli Kodikara Arachchi
- Zoey Schutte

CURRICULUM DAYS

SCHOOL CLOSED

We will be having our final two Government-allocated Curriculum Days on:

- Thursday 2nd April
(the day before Good Friday), and
- Tuesday 28th April
(the day after ANZAC Day).

School will be closed for students on these two days.

On these days our staff will be undertaking professional development on the new Curriculum that has been implemented.

Owairoa Welcomes Education Minister

Last week Owairoa Primary School had the privilege of hosting Education Minister Erica Stanford and ERO Chief Review Officer Ruth Shinoda, who visited our campus to make a national announcement regarding upcoming changes to Education Review Office (ERO) reports.

The visit placed our school at the centre of an important conversation about the future of education in New Zealand. The Minister outlined a refreshed approach to ERO reporting, including a new, clearer system designed to give parents and communities a better understanding of how schools are supporting student progress and achievement. This updated reporting model will introduce a simplified, more transparent framework covering key areas such as learning, teaching and attendance.

It was a proud moment for our school to be chosen as the setting for this announcement, reflecting the strong learning culture and positive environment we have. Our students and staff represented Owairoa with pride, and it was wonderful to see our classrooms included in the media reports around this event.

We are grateful for the opportunity to host the Minister and contribute to this important milestone in New Zealand education, highlighting the role our school plays not only within our local community, but also as part of the wider educational landscape.



Owairoa Students Shine at Softball Funday



In Week 2 of the term, a group of senior students from Owairoa enjoyed a fantastic day of sport at the HPPA Softball Funday held at Meadowlands Reserve. With clear skies and warm sunshine, it was the perfect day for our students to experience the game of softball.

Owairoa entered two teams into the event, the Owairoa Lions and the Owairoa Dragons. Throughout the day, each team played five games against a range of other local schools from the HPPA. While the games were competitive and exciting, scores were not kept. The focus of the day was on participation, enjoyment, and giving students the opportunity to learn more about the sport.

Our students represented the school incredibly well. Sportsmanship was at the highest level, with players encouraging their teammates, respecting opponents, and showing excellent fairness during every game. Their behaviour throughout the day was exceptional and they demonstrated the positive values we strive to show both on and off the field.

By the end of the day, every boy and girl who took part had gained new skills and valuable experience in the sport of softball. It was wonderful to see students stepping outside their comfort zones, supporting one another, and having fun together.

A big thank you to the organisers and participating schools for creating such an enjoyable day for everyone involved.



THE 8.45 CHALLENGE

CAN YOUR FAMILY BEAT THE BELL?



One of the most important ingredients for a successful school day is simply being here on time. Our learning programme begins promptly at 8.45am, and when students arrive after this time they miss important instructions, the introduction to the day's learning, and valuable time settling into the classroom routine.

Schools are required to report daily attendance and punctuality data to the New Zealand Ministry of Education. This information is monitored and schools receive regular summaries showing patterns of attendance and lateness. While we are pleased that many of our students arrive ready for the start of the day, we are noticing an increasing number of students arriving after the learning programme has already begun.

From my vantage point at the school gate most mornings, I see a steady stream of students arriving after the 8.45am bell. It is always lovely to see the students arrive, but I can't help feeling a little concerned that they are already starting their day on the back foot by missing the beginning of their learning.

Being on time helps students feel settled, confident and ready to learn alongside their classmates. It also helps teachers begin the day smoothly without interruptions.

So here is my friendly challenge to all our families: let's work together to make getting here before 8.45am the normal arrival time for everyone. A small adjustment to the morning routine can make a big difference to your child's learning and to our school's overall attendance picture.

Thank you for your support in helping every child start the day in the best possible way. Together we can make punctuality a positive habit for our students and set them up for a successful day of learning.

Donation makes a Difference



Owairoa Primary School would like to extend a sincere thank you to Glen Paterson, our local Anchor franchise owner, for his generous donation of \$2000. As our school's milk provider, Anchor continues to show strong support for our community.

This contribution will go directly towards enhancing our Sports and Physical Education programme, helping to fund new equipment and team uniforms for our students.

We are incredibly grateful for this support, which will benefit all of our students.

Everyone is an Artist at Owairoa

At Owairoa, we believe that creativity isn't a special gift reserved for a few—it is something that lives inside every single one of us. You might not call yourself an "artist" just yet, but the truth is that art is woven into almost everything we do.

Finding Your Own Way

Art looks different for everyone. You might feel stuck with a pencil in your hand, but feel like a master once you pick up a paintbrush or start molding a piece of clay. Some of us find it hard to dream up an original idea from scratch, but we are brilliant at taking an existing image and adding our own unique spark to it. There is no single "right" way to be creative; there is only your way.

Art is Everywhere

We often think of art as just painting or pottery, but it is so much more than that. At our school, we see the beauty and creativity in every subject. It is an art to weave words into a story that people want to read, just as it is an art to spot the hidden patterns in a maths problem or design a clever science experiment to see how the world works. You are even being an artist outside of the classroom—from the way you choose your clothes in the morning to how you decorate your room or look after a garden.

Term 1: Our Creative Journey Begins

We are kicking off the year by diving into some incredible projects across the school. Here is a glimpse of what our students are busy creating:

Our **Year 1s** are exploring different mediums by bringing "Clay Monsters" to life and finding them a home inside a colorful pastel forest. Meanwhile, **Year 2** is focusing on Māori symbols and storytelling, crafting their own Waka, Sea Turtles, and Whale Tails.

In **Year 3**, everything is about perspective. Students are experimenting with scale and texture to imagine the world from a "bug's eye view," where humans are the small ones! **Year 4** is heading outdoors to study the unique plants of New Zealand, learning how to capture the horizon and the natural world on paper.

Finally, our **Year 5 and 6** students are taking a deep dive into identity. They are working on self-portraits that split their world in two: one side showing their face, and the other revealing a map of their favorite things and their biggest dreams.

This is just the beginning of what promises to be a massive year of color and imagination. We can't wait to share more of our journey with you!

Emma Coetzee - Art Specialist Teacher



Growing Our Leaders



AOTEA

TOKOMARU

TAKITIMU

TAINUI

Leadership at Owairoa Primary took centre stage this term as our 2026 House Leaders stepped into a day designed to challenge, inspire, and connect them as a team. Led by Mr Rossiter, the day focused on developing the mindset and habits needed to lead with purpose.

Rather than simply talking about leadership, students experienced it. Through a series of interactive challenges and discussions, they explored how their choices, attitudes, and actions shape the way others see and follow them. A strong focus was placed on taking ownership, showing respect, and building positive relationships within their houses and across the school.

One of the highlights of the day was the energy and laughter that filled the room. A standout moment came during a lively performance of Man in the Mirror, where students embraced the message of self-reflection while adding their own flair through dance moves and some very enthusiastic singing. It was a great reminder that leadership can be both meaningful and fun.

Throughout the day, students were encouraged to think deeply about the kind of leaders they want to be. They reflected on their strengths, identified areas for growth, and considered how they can make a positive impact on those around them.

To wrap up, each House Leader shared their thinking with the group, along with Mr McIntyre and Ms Randhawa. They spoke about what they had learned, the habits they want to strengthen, and the actions they will take moving forward. Each student also created a personal mission statement, giving them a clear sense of direction as they begin their leadership journey for 2026.

Reporting to PARENTS

Parent Teacher Conferences have been scheduled for early in **Term Two** on **Wednesday 6th May** and **Thursday 7th May**. Please note the school day for students will finish early at **12.30 pm** on the **Wednesday 6th May**.

These conferences will be a chance for Students, Parents and Teachers to meet to formally discuss the learning progress, needs and wellbeing of your child.

Further details including conference bookings will be sent to you in a separate notice at the start of Term Two.



Sharing Resources, Strengthening Connections



Our school was proud to send a container of excess school furniture and books to two schools in Samoa, St Joseph's College, Alafua and Marist Brothers Primary School, Mulivai. Filled with desks, chairs, whiteboards and learning resources, the container of goods was part of our commitment to supporting education beyond our own community.

A special highlight of this initiative was the involvement of our Owairoa students with family ties to Samoa, who took pride in helping pack the container to share these items with our Pacific neighbours.

We were delighted to receive a letter of thanks from Principal Anne-Marie Letuuga Tauilili Li'a, who shared:

"A very big thank you to you for the marvellous gift of school furniture and books. These have been very well used and have been transformational for the students at both schools this year."



Attendance Update

Term 1, Week 7

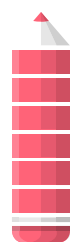


Top Junior School Classroom

Top Middle School Classroom

Top Senior School Classroom

Top Year Group



94%
ROOM 1

95%
ROOM M5

96%
ROOM M12

89%
YEAR 5



Owairoa Primary School's attendance target is for 80% of our students to attend school regularly (that is to attend more than 90% of the time) which equates to 5 days or less absence each term.

Classrooms in Action



Our recent Open Classroom event provided a wonderful opportunity to open our doors and welcome families to see teaching and learning in action at Owairoa Primary School. Classrooms across the school came alive as parents experienced firsthand what a typical learning session looks like for their children.

From collaborative group work and hands-on activities to focused, teacher-led instruction, Parents were able to see the variety of learning experiences that take place each day.

What stood out most was the confidence and independence shown by our students. Many parents commented on how special it was to see their children so engaged in their learning environment, as well as gaining a deeper understanding of the ways teachers support and extend each learner.

Thank you to those parents who could be part of this experience. We look forward to welcoming our community back into classrooms again later this year.



Anzac Day OBSERVANCE

On 25th April New Zealanders and Australians will commemorate Anzac Day to remember and pay tribute to the thousands of soldiers, sailors and airmen who did not return from the War.

"Lest we Forget" means we try to remember the sacrifice men and women have made in wars to protect their families and countries.

We have a Field of Remembrance set up beside the school flagpole, to honour New Zealanders who fell during the War. Placed in the field are thirty crosses that are a silent reminder of New Zealand's major contribution to freedom and the considerable sacrifice of what was then a very small nation. The crosses commemorate those who made the ultimate sacrifice.

"Lest we Forget"



COME AND JOIN THE OWAIROA PRIMARY SCHOOL PARENT-TEACHER ASSOCIATION

Why should you be part of the PTA?

By joining the PTA, you demonstrate to your children the importance you place on their education, which can inspire them to value it even more. Furthermore, being part of the PTA provides an excellent opportunity to meet new people, form lasting friendships, and feel an integral part of the school community.

What is the PTA?

The (PTA) is a dedicated group of **volunteers, including parents just like you**, who are committed to fostering parental involvement in school activities. One of the **PTA's main responsibilities is fundraising**—a vital effort that enhances educational resources and creates enriching opportunities for our students.

How does the PTA operate?

The PTA organises a variety of successful fundraising events, such as our renowned **Gala, Fruju Fridays, the Second-Hand Uniform Shop, School Discos, and Movie Nights**. These events not only generate essential funds but also help to bring our school community together.

To find out more information about the PTA scan the QR code or email PTA@owairoa.school.nz



Raising our hands and funds to help make Owairoa a great place for our children to learn and grow.

Come and join us!



Argyle Schoolwear

Our Responsible Approach

Ethical Sourcing

Our primary garment suppliers are SEDEX or WRAP Gold certified and audited to ensure full compliance with ethical practices. On-site inspections verify worker safety, fair pay, and legal employment.

Our primary fabric mills have OEKO-TEX Standard 100 certification, testing fabrics against up to 350 harmful chemicals, giving parents peace of mind that the materials used are safe for children.

Rigorous Fabric Safety

Reduce & Recycle

Plastic packaging has been removed from 80% of our garments and we use recycled plastic for our courier bags.

We repair garments where possible and donate obsolete stock to orphanages and schools in low-income countries.

Repair & Give Back

Sedex



Find out more at www.argyleonline.co.nz/ethics



**POSTPONED TO
FRIDAY 1ST MAY
DUE TO WEATHER.**

FAMILY FUN NIGHT



27 MARCH 2026

4:30PM - 7:30PM



**BOUNCY CASTLES | FOOD & DRINKS
KIDS OPEN-AIR DISCO | HUNGERBALL
GAMES | AND MORE!**



Pay by Cash or PTA Prepaid Cards for the fun activities.

Money Raised going to PTA 2026 last Payment for M-block playground

A Very Fishy Moana Focus

This year's New Zealand Sea Week took place in Week 4 (28 February - 8 March). During that week teachers across our school incorporated learning about various aspects of Ocean life through Literacy, Maths, Science and Art.

In the Junior School, Room 2 read the BSLA book 'The Things in the Sea are touching me'. This led them into discussions about what we can find in the ocean, and what things shouldn't be found in the ocean like rubbish etc. Students came up with ideas on what we can do to keep our part of the ocean / beach clean. Ideas such as picking up rubbish and taking it home if we have a picnic. This led to exploring different ocean zones, which tied in with the science topic of light and dark. Art was then created which showed the different zones, with animal silhouettes of creatures that live in the ocean.

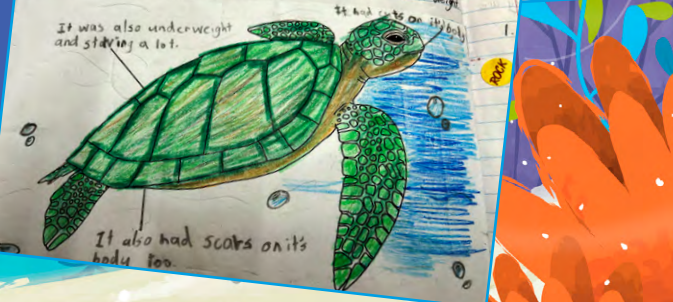
Team 1A classes read about 'Little Hector and his big idea' by Ruth Paul, which is about a small dolphin who tackles ocean pollution to save his bay from plastic trash and fishing nets. This was further incorporated into number and strand maths activities. In Room 10 students created Whale art using rubbish the learners had found around our school. In Writing they published facts about the Hoiho penguin.

Students in the Middle School had a 'whale of a time' exploring facts about ocean creatures. In M3 students consolidated what they had learned during sea week by creating posters with informative writing, whilst very creatively using rich, topic specific vocabulary. Room 24 thoroughly enjoyed learning about sea turtles and the wonderful work Auckland Zoo and Kelly Tarltons do to rehabilitate sick turtles. They are now hoping to raise some money to donate to these organisations, so they can help more marine creatures. M6 conducted a lot of research into Bottlenose Dolphins. They then used their artistic skills to present their findings with stunning illustrations.

Students in the Senior School researched facts about Ocean Creatures. Students in M11 investigated sea creatures and used their research to create detailed Information Reports with stunning illustrations. In Room 20 students explored the Young Ocean Explorer website, after which they read journal articles about our reefs and looking after our ocean. Using library books students decided which creature they wanted to draw, initially using wax crayons to draw their creatures, and finally using water colour paint. Different techniques were used to paint stunning backgrounds.

M18 students also researched facts about ocean creatures of their choice. Next they used dye to create an ocean background. After that they drew an outline of their chosen sea creatures, cut them out and added them to the dyed background. Finally, they wrote some of their research around them. M13 took a different approach. They used their imagination to create colourful fish swimming along the ocean floor with pastels, a very colourful result that can be viewed in our office foyer.

Overall, Sea Week at Owairoa went 'swimmingly' well!



Learning Across Borders

On Friday 19th of March, we had the pleasure of welcoming two visiting educators from Germany to spend the day with us at Owairoa Primary School. They toured our classrooms, observed teaching and learning in action and spoke with staff and students about life in a New Zealand primary school. We invited them to share a few reflections on their visit, offering an international perspective on what they saw and experienced during their time with us.

We found ourselves in the centre of a middle school assembly, where a tense silence filled the room. Two students from the year group, who were organizing the programme, welcomed the other classes. They asked everyone to stand. The national anthem was sung at the top of everyone's lungs, first in Māori, then in English. Afterwards, the two students reported on a wonderful project from the previous week. Then, a teacher began the ceremonial handover of certificates: Two children from each class were called forward who had distinguished themselves during the past week: through helpfulness, attentive listening, or exceptional kindness to others and more. All of this was mentioned in front of all the other students, praised, recognized with a certificate, and finally acknowledged with applause from everyone. The entire atmosphere was characterized by respect for everyone involved in this assembly.

For us as visitors, much here is new. In Germany, we also have student assemblies, for example, when problems need to be resolved. But we can learn from New Zealand that simply acknowledging the weekly appreciation of numerous classmates with songs, words of praise, and certificates is worth an hour-long student assembly. And we also learn how this fosters a sense of connection across grade levels, extending even to the schoolyard and creating an almost familial atmosphere. We experience this familial atmosphere again during morning tea. The staff at the school see themselves as a strong team where everyone knows, values, and supports each other. And the flexible walls and room concepts of the new building for the upper grades, which we saw for the first time here at this school, allow for uncomplicated forms of cooperation between classes and the spatial expansion of learning.

Connecting and respecting, caring and taking responsibility – these are guiding values in many of the New Zealand schools we visited, especially here at Owairoa Primary School. The Principal told us that one of the goals is for all students to take on a responsible role in the community at least once during their six years of primary school here, in a variety of ways. For him, taking responsibility also means that the school must take the children's acute inner difficulties seriously – and promptly. The school offers timely, professional, individualized support, involving specialists or special groups, if children request it and their parents agree.

Parents are also seen and welcomed. We were able to observe an open classroom lesson, which is offered to parents once each term. So they can see and support their child's learning at school. Above all, this strengthens their relationship with the teachers and their trust in their work, which they experienced firsthand.

The parents' class, which we were also able to attend, is a particularly special offer. We saw the mothers' gratitude for the opportunity to learn more about the education system and way of life in New Zealand, while also improving their English and strengthening their relationships with one another. It's a unique and excellent idea that we would love to bring back to Germany, where, as here in New Zealand, many migrant parents would be very grateful for such programs! Schools everywhere need to open themselves up more than ever to parents and the many citizens who want to support them, such as Mony Neale, who has been volunteering every Friday as a school chaplain for eleven years, working with children at the school, how we heard from her.

Only by joining forces can we overcome the challenges facing children, young people, and all of us as a society today. Schools in Germany are also on this path of community engagement. And "Owairoa," the school of "long waters," seems to be particularly adept at expanding its diverse, life-giving networks, reaching out to families and community supporters, for example, in the afternoons after classes how we saw.

Yes, we can learn a great deal from each other. But for that to happen, schools must open themselves up to visitors from outside. We experienced this firsthand at the Owairoa Primary School, with its Principal and the entire staff! As a professor in teacher training at the University of Ludwigsburg and as a primary school teacher, we will take away much from the wonderful concepts and ideas of the people here at Owairoa. Many thanks to everyone for that!



- Claudia and Martin Weingardt



Junior Blog

Wild Things and Wonderful Creations



This term our Junior School students have been lucky to work with our specialist art teacher, Mrs Cortzee, who has been inspiring creativity through stories and mixed-media art. The children began their artistic journey by listening to well-known picture books such as *The Gruffalo* and *Where the Wild Things Are*. These imaginative stories helped spark ideas for their own creative masterpieces.

Using these stories as inspiration, students created vibrant mixed media forest scenes. They explored a variety of artistic techniques and materials throughout the process. To begin, students used pastel crayons, and dye to design tall tree trunks, experimenting with colour and texture to make each forest unique. Next, they added details such as leaves, branches, clouds, and a sky using soft pastels.

The most exciting part for many students was bringing their forests to life with their very own monsters! Students carefully moulded clay to create imaginative creatures inspired by the wild characters from the stories they heard. Each monster had its own personality, shape, and style.

Finally, students added the finishing touches by decorating their monsters with pipe cleaners and googly eyes, giving them expressive faces and strange features. The results were fantastic—each artwork showed incredible imagination and creativity.

Throughout the day, students practised important artistic skills such as experimenting with different materials, combining textures, and expressing ideas visually. Most importantly, they had a lot of fun bringing their ideas to life.

A big thank you to Mrs Cortzee for sharing her passion for art and storytelling with our junior learners. We are so proud of the creativity and enthusiasm our students have shown this term, and their green forests filled with colourful monsters are something to celebrate.

Middle Blog

Layers of Creativity in the Art Room



Middle school students have the opportunity to spend a full day with their class exploring art techniques this term. Sessions are being taken by our new art teacher, Mrs. Coetzee, in Room 23. Learners have the chance to use creativity whilst planning and completing a finished piece of art.

The students have been exploring the concept of Atmospheric Perspective by creating layered New Zealand landscapes. They have been learning how artists use space, tone, and depth to make objects appear softer and lighter, allowing background elements to stand out more clearly.

First the students used light, medium, and dark-coloured paper to tear (rather than cut) mountain ridges, layering them from lightest to darkest to show misty, distant hills. This helped create natural edges and added texture to their landscapes.

The second session focused on Developing Ideas, where students designed silhouettes of native New Zealand flora such as ponga, nikau, and harakeke. These were carefully cut from black card and enhanced with white chalk details, to highlight the structure and form of the plants.

In the final session, students brought their compositions together by layering the silhouettes over their mountain backgrounds and adding subtle chalk highlights.

It is wonderful to see the pride students take in their work, as well as the enthusiasm they bring to the process. The new art room has quickly become an exciting learning space where students can experiment, develop their ideas, and express themselves through art.

Looking ahead

☺ March

31 Year 1 Hat Parade 2.15pm

31 PTA AGM 7.30pm

☺ April

2 Curriculum Day – School closed for students

2 End of Term One

3 Good Friday

20 Term Two Begins

21 Senior School Rock Climbing

22 Senior School Rock Climbing

23 Senior ANZAC Day Service
1.30pm

24 Senior School Rock Climbing

27 ANZAC Day observed – School closed

28 Curriculum Day – School closed for students

29 Senior School Rock Climbing

30 Senior School Rock Climbing

☺ May

1 PTA Family Fun Night

6 Parent Teacher Conferences
1-8pm. School closes at 12.30pm

7 Parent Teacher Conferences
3.30-6.30pm



Senior Blog Growing Kind, Respectful Learners



This term the senior classes have been exploring wellbeing through the Mitey programme as part of Health and Physical Education. The focus has been on helping children understand themselves and learn what it means to be a good friend. We have been connecting this learning to our school's RISE values: Respect, Integrity, Self-Esteem, and Excellence.

Students have been practising important skills that help build a positive classroom community. These include being kind, keeping hands to ourselves, listening actively when others speak, and showing respect for our environment. We also encourage a "try, try, try" attitude so students feel confident to keep learning, even when something feels challenging.

A key message we discuss regularly is that our school has zero tolerance for bullying. Instead, we focus on supporting one another and creating a safe, caring place where everyone feels valued. By learning these skills, students are building the foundations for strong friendships and positive relationships both inside and outside the classroom.

With kind regards,
Alan McIntyre
PRINCIPAL





Before School Care: 7.00am - 8.30am
After School Care: 3.00pm - 6.00pm
School Holidays: 7.30am - 6.00pm

Enrol via our website or pop into our programme
 WINZ subsidies are available

For all questions or queries please contact our office or the programme

www.bizzybodz.co.nz | 09 530 9020 | 021 837 051

RayWhite



Jon Jaksic -
 your local
 real estate
 professional

021 113 9963
 jon.jaksic@raywhite.com

Special **Cakes** for Special **Occasions**



Call Now
 274 7744

[/thegateauhouse](https://www.thegateauhouse.co.nz) [/thegateauhouse_official](https://www.thegateauhouse.co.nz)

THE GATEAU HOUSE

www.thegateauhouse.co.nz
 Albany / Botany / Glenfield / Henderson / Mt Eden / Newmarket / Queen St / Stonefields



**Confident to
 learn each day**

Strengthen the skills your child learns at school with Kumon Maths and English. Contact your local Kumon Centre to hear how we can support your child's learning.

**KUMON HOWICK
 EDUCATION CENTRE**
 Unit 2, 230 Wellington Street
 Howick, Auckland, 2014
 Instructor: Vincent Lam
 tel: 021 297 7681

<http://nz.kumonglobal.com>

D-B-O

**DEREK BARWOOD
 ORTHODONTIST**

B.D.S., M.D.S.(OTAGO).

Specialist Orthodontics for Children and Adults

4 Bleakhouse Rd, Howick, Auckland 2014
 W: www.derekbarwoodorthodontist.co.nz
 P: (09) 535 4311 | E: reception@dbo.co.nz

**HOWICK TYRES
 & ALIGNMENTS** Est. 1975

Michael Johnson
 Ph: 09 534 4975
 e: tyreman1@hotmail.com

Continental **MAXXIS** **VITORA**

EYES OF HOWICK
 KRISTINE JENSEN | OPTOMETRISTS



Mention this ad for
\$50 off
 your eye exam!

Terms & Conditions apply.

100 Picton Street, Howick
 Ph 534 5565
www.eyesofhowick.co.nz

**Howick
 Kindergarten**

Join your local kindergarten!

Kindergarten is a special place where children, families and teachers come together to build strong foundations for life.

- 100% qualified teaching team
- Educational focus and school readiness
- Large, natural outdoor environment
- 20 hrs free for 2-5 yr olds

51 Wellington Street, Howick
 09 534 9124
howick@aka.org.nz
www.aka.org.nz



**FULTON
 SWIM SCHOOL**



Torrens Rd, Burswood



Argyle Schoolwear proudly supply Owairoa School community with their uniform requirements sold exclusively online at www.argyleonline.co.nz

MANUFACTURING QUALITY UNIFORMS FOR NZ SCHOOLS FOR OVER 30 YEARS

**PROTECT
 ELECTRICAL LTD**




Paul Myers 0274 248 075
 Registered Electrician

paul@protectelectrical.nz

Specialists in • Kitchens • Lighting • Renovations
 • Maintenance & Repairs